

Technology Training for the Primary Education Project

Flip Video Module 1
Robert Ray

INTRODUCTION

Using Flip Video

The workshop is being conducted to teach the basic techniques of film-making. The theme assigned to the workshop is, "Being Macedonian". Student will describe his/her point-of-view in reference to home, family, work, school or country. Working in teams, students from diverse backgrounds will write, direct and act in a short (10 minutes or less) video. The student will learn to use video as a means of communication and self-reflection.

What does it mean to be Macedonian?

What does it mean to be from this region of Macedonia?

What does it mean to be a boy/girl in Macedonia?

On their first day, Saturday, the students were asked to write scripts based on the given theme. "We have come across some interesting ideas," she added.

MATERIALS

Workshop Materials

- Flip Video Cameras
- USB cables
- Headphones/buds
- Computer capable of running editing software
- AA Batteries
- Flip Video Software
- Windows Media Player
- Windows Movie Maker or other video editing software

*Download the Flip Video software from www.theflip.com

OBJECTIVES

Workshop Objectives

Upon completion of this workshop, you will be able to:

- Design a use for Flip Video in the classroom
- Learn to use the Flip Video camera
- Learn to use a non-linear video editor
- Allow students to express a point-of-view using video
- Learn to write, direct and act in a video

Technology Training for the Primary Education Project

Flip Video Module 1
Robert Ray

ACTIVITY/PROCESS

Survey – (See Survey Questions)

Basic Flip Features

- Built-in software for instant viewing, editing, and one-click emailing
- Integrated video uploading to AOL, MySpace, YouTube, and other video sharing sites
- Easily capture still pictures from video
- Simple editing tools let you make custom-edited movie mixes with music
- Create and organize your personal video library
- Files can be uploaded (YouTube, teacher tube, utube)

Brief examples of classroom integration strategies

- Interview: http://www.teachertube.com/view_video.php?viewkey=8b9406f470eb8c7e5ab9
- Diary: http://www.teachertube.com/view_video.php?viewkey=5bca04ff7fbfe2a61497
- School Project: http://www.teachertube.com/view_video.php?viewkey=76759a713064bbec1b25

Ideas for Use in the Classroom

- Narrated field trips with students serving as guides
- Interviewing other students, staff, or community members (such as oral histories, news shows, documentaries, reenactments, and "mockumentaries").
- Digital storytelling projects
- Capturing science as it happens, demonstrating experiments
- Students sharing "their world"
- Capturing presentations
- Create a video of student performances, celebrations, and other events.
- Create a video of a How-To demonstration. (The demonstration speech)
- Create short videos (~30 seconds) to grab student's attention.
- Create a digital video yearbook... for a class, a club, etc.
- Give video as an option for projects that might include other visual aids.
- Create a video portfolio of student progress in foreign language.
- Historical documentaries.
- Create videos to explain school programs to incoming students.
- Create highlight videos in athletics or for sports teams.

Saving Videos Options:

- Save to the computer – Saves to My Documents
- Save for DVD at Retail
- Save for Email

Windows Movie Maker

Watch the video now (see attached) to see how easy these features are to use. Watching the video requires that you have Windows Media Player.

Technology Training for the Primary Education Project

Flip Video Module 1 Robert Ray

- Add transitions and special effects. Transitions fade, flip, or slide one scene into the next. Special effects change the way a video clip appears by changing the speed or brightness, or by making the video look old. Movie Maker has dozens of fun and useful transitions and special effects.
<http://www.microsoft.com/windowsxp/using/moviemaker/create/addspecialfx.mspx>
- Add titles and credits. With just a few clicks, you can add a professional-looking title to your movie and list the stars in rolling credits at the end. You can also use titles in the movie to introduce people or places.
<http://www.microsoft.com/windowsxp/using/moviemaker/create/addcredits.mspx>
- Add music. Nothing sets the tone of a movie like music. Add some tropical music to set a relaxing tone for a vacation movie, or use a hip-hop beat to set a fast pace for a sports highlights movie.
<http://www.microsoft.com/windowsxp/using/moviemaker/create/addmusic.mspx>
- Add narration. If you were to watch a home movie with friends in your living room, you'd probably describe where you were in each scene and tell funny stories that happened off-camera. With narration, your stories become part of your movie, so your friends across the Internet and around the world can hear them, too.
<http://www.microsoft.com/windowsxp/using/moviemaker/create/narration.mspx>

EVALUATION

Flip Video Evaluation and testing

- Teachers will view and review each team's work.
- Questions about Flip Video and examples of completed stories.
- Complete the workshop evaluation.

CONCLUSION

Plan for follow-ups.
Work on lesson plans.

LINKS

Video Editing Software

<http://movies.atomiclearning.com/k12/storyboardpro/>
<http://www.simplevideoediting.com/>

Windows Movie Maker

<http://www.windowsmoviemakers.net/Tutorials/>
<http://www.microsoft.com/windowsxp/using/moviemaker/default.mspx>
http://presentationsoft.about.com/od/moviemaker/a/mov_mak_beg.htm
<http://www.windowsmoviemakers.net/Forums/Default.aspx>

Uploading to Sites

Technology Training for the Primary Education Project

Flip Video Module 1
Robert Ray

<http://www.teachertube.com/>
<http://uuutube.com>
<http://youtube.com>
<http://www.myspace.com>

Free Music

<http://www.jamendo.com>

Youth Video Project

<http://www.namac.org/node/5295>